|  |  |  |  |
| --- | --- | --- | --- |
| Pretend Play | | Imaginary Companion Play | |
| Developmental skills | Academic skills | Developmental skills | Academic skills |
| Teachers | 4.52 | 4.29 | 3.49 | 2.90 | 3.90 |
| Parents | 4.65 | 4.39 | 3.54 | 3.10 | 4.01 |

Table 1: Means of parents and teachers responses to the importance of PP and IC play on developmental and academic skills.

Table 2: Descriptive statistics of parents and teachers’ responses to the importance of PP and IC play on academic and developmental skills combined.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Pretend Play | | | | | Imaginary Companion Play | | | | | |
| M | SD | Min | Max | SE | M | SD | Min | Max | SE |
| Teachers | 4.46 | 0.75 | 2 | 5 | 0.75 | 3.34 | 0.93 | 1 | 5 | 0.94 |
| Parents | 4.58 | 0.64 | 1 | 5 | 0.64 | 3.43 | 0.98 | 1 | 5 | 0.98 |